

HYI Ug 9 Xi WUjcb 5 [YbWn

&\$% !% ' : YXYfU`F Ydcfh7 UfX`Zf`HYI Ug`Di V`JGWG cc`g

7 Ua di g BUa Y. COBB 6TH

Campus Type

Indicator
Other Academic Indicator
English Learner Language Proficiency
Sm WePry

Weight
50%

3



	GHU	8]ghf]Vh	7 Ua di g	5 Z	<]gdUb]W	K \]h	5 a Yf	5 g]Ub	DUW	Hk c cf	9 Wtb	Bcb	7 K 8	7 K C8	9 @	AUY	: Ya UY	A][fUbh	<ca Y Ygg	: cghYf	A]]]hUfm
Female	81%	80%	(, (	81%	85%	94%	-	*	-	80%	84%	86%	31%	88%	75%	-	84%	*	83%	*	-

GH5 5 F 'DYfWbhiUa YYtg'; fUXY @]j Y 'cf' 5 Vcj Y

Grade 6

Subject	Group	GHU	8]ghf]Vh	7 Ua di g	5 Z	<]gdUb]W	K \]h	5 a Yf	5 g]Ub	DUW	Hk c cf	9 Wtb	Bcb	7 K 8	7 K C8	9 @	AUY	: Ya UY	A][fUbh	<ca Y Ygg	: cghYf	A]]]hUfm
Reading	All Students	36%	29%	8-1	27%	29%	48%	*	67%	-	25%	28%	40%	16%	31%	15%	25%	34%	*	20%	*	*
	CWD	19%	15%	%1	13%	16%	33%	-	-	-	*	16%	16%	16%	-	8%	16%	15%	*	14%	*	-
	CWOD	38%	30%	' %	30%	31%	50%	-	67%	-	29%	29%	45%	-	31%	15%	27%	36%	*	21%	*	*
	EL	14%	15%	%1	*	14%	*	-	*	-	*	14%	19%	8%	15%	15%	13%	17%	*	0%	-	*
	Female	40%	33%	' (1	30%	35%	44%	-	*	-	20%	32%	48%	15%	36%	17%	-	34%	*	22%	*	-
Mathematics	All Students	46%	45%	) %	41%	52%	63%	*	100%	-	75%	50%	56%	20%	54%	38%	51%	50%	*	27%	*	*
	CWD	23%	16%	8\$1	16%	20%	33%	*	-	-	*	20%	16%	20%	-	16%	22%	13%	*	14%	*	-
	CWOD	48%	48%	) (1	45%	56%	68%	-	100%	-	86%	53%	64%	-	54%	42%	56%	53%	*	29%	*	*
	EL	27%	33%	' , 1	*	38%	*	-	*	-	*	39%	32%	16%	42%	38%	39%	37%	*	29%	-	*
	Male	45%	45%) %	44%	52%	67%	*	*	-	*	50%	55%	22%	56%	39%	51%					

	5`	5Z]WUb			5 a Yf]VUb		DUM]qW	Hk c'cf'AcfY	9Wtb			
	Gh XYbhg	5 a Yf]VUb	<]gdUb]W	K \]hY	≠X]Ub	5 g]Ub	≠g`UbXYf	FUW]g	8]gUXj	7 K 8	9 @	
EL	39	*	39	-	-	*	-	*	38	32	39	
Male	39	44	36	59	*	*	-	*	37	31	34	
Female	49	43	50	54	-	*	-	50	48	41	45	



	5 th	5 th Z]WUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	DUM]qW	Hk c'cf'AcfY	9 Wt'b	7 K 8	9 @
	Ghi XYbHg	5 a Yf]VUb	Ujb'GVt'fY.	GH5 F'7 ca	dcbybhiCb'ntL		g'UbXYf	FUM]g	8]gUXj		
STAAR Component Score	44E	40	44	56	*	78	-	46	43	18	32

	7 Ua di g	5 Z]WUb	<]gdUb]W	K \]hY	5 a Yf]WUb	5 g]Ub	DUM]ZW	Hk c'cf	9Wtb	Bcb	7 K 8	7 K C8	9 @	AUY	: Ya UY	A[fUbh
	\$i	*	0%	*	-	*	-	AcfY	8]gUXj	9Wtb	0%	0%	0%	0%	0%	*
EL	\$i	1%	0%	0%	*	*	-	FUM]g	8]gUXj	8]gUXj	0%	0%	0%	0%	0%	*
Male	\$i	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	-	*
Female	\$i															

*Mathematics

	Hc:HU gri XYbri	5 Z]VUb 5 a Yf]VUb	<]gdUb]W	K \]hY	5`Ug_U BU]j Y	5 g]Ub	DUM]ZW -g`UbXYf	Hk c'cf`AcfY FUW]g	9@	Gri XYbri k]h 8]gUM]]h]Yg	Gri XYbri k]h 8]gUM]]h]Yg fG]VW]cb`)	\$(Ł
Male	0	0	0	0	0	0	0	0	0			
Female	0	0	0	0	0	0	0	0	0			
Total	0	0	0	0	0	0	0	0	0			
Gri XYbri`K]h `8]gUM]]h]Yg												
In-School Suspensions												
Male	23	5	14	2	0	0	0	2	5			0
Female	4	0	2	2	0	0	0	0	0			0
Total	27	5	16	4	0	0	0	2	5			0
Out-of-School Suspensions												
Male	11	2	7	0	0	0	0	2	0			0
Female	2	2	0	0	0	0	0	0	0			0
Total	13	4	7	0	0	0	0	2	0			0
Expulsions												
With Educational Services												
Male	0	0	0	0	0	0	0	0	0			0
Female	0	0	0	0	0	0	0	0	0			0
Total	0	0	0	0	0	0	0	0	0			0
Without Educational Services												
Male	0	0	0	0	0	0	0	0	0			0
Female	0	0	0	0	0	0	0	0	0			0
Total	0	0	0	0	0	0	0	0	0			0
Under Zero Tolerance Policies												
Male	0	0	0	0	0	0	0	0	0			0
Female	0	0	0	0	0	0	0	0	0			0
Total	0	0	0	0	0	0	0	0	0			0
School-Related Arrests												
Male	0	0	0	0	0	0	0	0	0			0
Female	0	0	0	0	0	0	0	0	0			0
Total	0	0	0	0	0	0	0	0	0			0
Referrals to Law Enforcement												
Male	0	0	0	0	0	0	0	0	0			0
Female	0	0	0	0	0	0	0	0	0			0
Total	0	0	0	0	0	0	0	0	0			0
5`Gri XYbri												
Chronic Absenteeism												
Male	51	14	32	5	0	0	0	0	5	11		8
Female	53	17	32	2	0	0	0	2	8	11		5
Total	104	31	64	7	0	0	0	2	13	22		13

	Hc:HU
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	40
Incidents of threats of physical attack with a weapon	0

funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Durham STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take ST

	Grade 4	Grade 8	Grade 4	Grade 8	Grade 4	Grade 8
Science	16,337	1%	56	1%	!	!

* Indicates results are masked due to small numbers to protect student confidentiality.
 ! Indicates zero observations reported for this group.

Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

Grade 4 Reading and Mathematics Results

Grade	Subject	Overall	Grade 4 Reading		Grade 8 Reading		Grade 4 Mathematics		Grade 8 Mathematics			
			Score	%	Score	%	Score	%	Score	%		
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9		
		Black	52	52	48	48	16	18	2	3		
		Hispanic	48	45	52	55	21	23	3	4		
		White	22	23	78	77	48	45	12	12		
		American Indian	*	50	*	50	*	19	*	3		
		Asian	11	18	89	82	65	57	25	22		
		Pacific Islander	*	42	*	58	*	25	*	4		
		Two or More Races	26	28	74	72	38	40	6	11		
		Econ Disadv	50	47	50	53	19	21	3	3		
		Students with Disabilities	79	73	21	27	8	10	1	2		
		English Language Learners	61	65	39	35	12	10	2	1		
		Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
				Black	24	35	76	65	32	20	3	2
				Hispanic	19	27	81	73	35	28	4	3
				White	8	11	92	89	59	52	16	12
American Indian	*			33	*	67	*	24	*	4		
Asian	4			7	96	93	82	69	45	28		
Pacific Islander	*			36	*	64	*	28	*	6		
Two or More Races	9			16	91	84	51	44	9	10		

